

EDUC 2050/ Teaching of Listening and Speaking (2,2,0) (E) 2025

This course introduces students to the theory and practice of listening and speaking by examining the key issues in second-language listening and speaking instruction. It offers students the opportunity to experience a range of approaches in the teaching of listening and speaking, as well as techniques for planning, teaching and assessing listening and speaking.

EDUC 2060/ Teaching and Learning of Self (2,2,0) (C) 2015 and Personal Development

This course gives students an overview of “Self and Personal Development” as an area of study in the Hong Kong Liberal Studies Curriculum. It engages students in exploration of key issues and themes in understanding oneself and handling interpersonal relationships. It also aims at developing students’ pedagogical knowledge and skills in the teaching and assessment of this study area.

EDUC 2070/ Teaching and Learning of Society (2,2,0) (C) 2016 and Culture

This course addresses issues in social and cultural life in Hong Kong and China with specific emphasis on their dynamic changes and current development. The course enables students to develop an ability to critically analyse some major social issues, such as social systems, citizenship and the construction of their identities in local, national and global levels. Besides, it will also discuss the controversial concept of globalization and its impact and diverse reactions of various people and groups.

EDUC 2080/ Educational Research (3,3,0) (E) 2007

This course aims at providing students with the basic information for developing students’ understanding of the process in educational research from idea formulation through data analysis and interpretation. It introduces the basic concepts and procedures that are essential for engaging in and critiquing educational research intelligently and meaningfully. It also discusses the methodologies most commonly used in both quantitative and qualitative educational research.

EDUC 2130/ Overseas Immersion Programme (2,0,2) (E) 2026

This course provides students with immersion in an English-speaking country through participation in a variety of activities.

EDUC 3040/ Teacher’s Personal and Professional (3,3,0) (E) 3015 Development

This course aims to promote students’ interest in, and readiness for, taking charge of their personal and professional development as a teacher. It also draws attention to the significance of mental and physical health to teaching life and highlights a number of issues for the induction of beginning teachers.

EDUC 3050/ Supervised Teaching Practice I (4,0,0) (C) 3006

Prerequisite: EDUC 1070/1025 School Experience

This course is one of the four components of the Integrated Practicum for giving students-teachers an opportunity to put theory into practice. Student-teachers will spend five weeks in schools and will work as a teacher to teach inside the classroom. Student-teachers are required to submit teaching plans as well as the two assessment results after the period of their teaching practice.

EDUC 3060/ Supervised Teaching Practice II (4,0,0) (C) 3016

Prerequisite: EDUC 3050/3006 Supervised Teaching Practice I
This course is one of the four components of the Integrated Practicum for giving students-teachers an opportunity to put theory into practice. Student-teachers will spend five to six weeks in schools and will work as a teacher to teach inside the classroom. Student-teachers are required to submit teaching plans as well as the two assessment results after the period of their teaching practice.

EDUC 3080/ Teaching and Learning of Science, (2,2,0) (C) 3005 Technology and Environment

This course gives students an overview of “Science, Technology and Environment” (STE) as an area of study in the Hong Kong Liberal Studies (LS) Curriculum. The connection between STE and the curriculum area of “Science, Technology and Society” (STS) are examined at both the junior and senior secondary levels. This course will also provide students with basic information on various STS issues in the contemporary world so as to develop their pedagogical knowledge and skills, thus enabling them to make informed choices and actions about instruction and assessment for this area of study.

EDUC 3090 Integration, Reflection and (2,2,0) (tbc) Innovation in English Language Teaching (Primary)

Prerequisite: EDUC 1030 Introduction to English Language Teaching (ELT)

This course extends and consolidates students’ knowledge of second language education through involving students in reviewing and evaluating current theories and practices in ELT. The course covers topics such as integration of theories and practices in ELT, reflective language teaching, language classroom enquiry, and recent developments and innovation in ELT.

EDUC 3100 Integration, Reflection and (2,2,0) (tbc) Innovation in English Language Teaching (Secondary)

Prerequisite: EDUC 1030 Introduction to English Language Teaching (ELT)

This course extends and consolidates students’ knowledge of second language education through involving students in reviewing and evaluating current theories and practices in ELT. The course covers topics such as integration of theories and practices in ELT, reflective language teaching, language classroom enquiry, and recent developments and innovation in ELT.

EDUC 3120 Language Arts and Enrichment (2,2,0) (tbc) Activities (Primary)

This course aims at enabling students to understand the value and role of language arts and enrichment activities in ELT, as well as to develop a repertoire of effective practices, with an emphasis on the experiential dimension of language use, both inside and outside the primary classroom.

EDUC 3130 Language Arts and Enrichment (2,2,0) (tbc) Activities (Secondary)

This course aims at enabling students to understand the value and role of language arts and enrichment activities in ELT, as well as to develop a repertoire of effective practices, with an emphasis on the experiential dimension of language use, both inside and outside the secondary classroom.

EDUC 3591-2 Honours Project (3,0,3) (E/P/C)

Prerequisite: EDUC 3090/3100 Integration, Reflection and Innovation in English Language Teaching (Primary)/(Secondary)

This course provides an opportunity for students to integrate and synthesize their learning by conducting an individual independent project on a significant issue related to education. The project can be an empirical study, a literature review and discussion on specific concepts or theories, a classroom-based investigation, an action research project, or other relevant areas proposed by students, subject to approval by project supervisors.

By the end of the final academic year, students are required to submit a final written report of about 7,000 to 10,000 words in English.

EDUC 3630/ Development of Children and (2,2,0) (E) 3035 Adolescents

The course provides an introduction to different aspects of child and adolescent development. It includes topics on cognitive, personal, social, physical, sexual, moral, and career development. Reference is made to whole-person education in the local school context.